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15 **UNITED STATES DISTRICT COURT**  
16 **SOUTHERN DISTRICT OF CALIFORNIA**  
17 **(HON. MARILYN L. HUFF)**

18 **UNITED STATES OF AMERICA,**

19 **Plaintiff,**

20 **v.**

21 **JINCHAO WEI,**

22 **Defendant**

} **Case No.: 23-CR-01471-001-H**

} **DEFENDANT'S SENTENCING**  
} **MEMORANDUM**

} **DATE: 01/12/26**

} **TIME: 1:30 p.m.**

23 **I.**

24 **INTRODUCTION**

25 JINCHAO WEI (hereinafter, Mr. Wei) submits the following sentencing memorandum  
26 in support of his sentencing recommendation of 30 months custody.  
27

28 ///

1 **II.**

2 **STATEMENT OF FACTS**

3 The Offense Conduct section of the PSR accurately reflects the facts in this matter  
4 aside from those objected to by Mr. Wei. Mr. Wei takes full responsibility for his conduct  
5 and expresses remorse for the damage to his community and pain suffered by his mother.

6 **III.**

7 **GUIDELINES**

8 Group 1:

9 Base Offense Level [§2M3.1]: 37

10 **Adjusted Offense Level:** 37

11 Group 2:

12 Base Offense Level [§2M5.2]: 26

13 **Adjusted Offense Level:** 26

14 Multiple Count Adjustment

15 Increase in Offense Level: +0

16 Combined Adjusted Offense Level [§3D1.4]: 37

17 Zero-Point Offender [§4C1.1(a)&(b)]: -2

18 Acceptance of Responsibility [§3E1.1]: -2

19 **Total Offense Level:** 33

20 **Guideline Range:** 135-168

21 Applying relevant sentencing guidelines brings Mr. Wei's total offense level to 33.  
22 Mr. Wei has zero criminal history points, placing him in criminal history category I. This  
23 gives Mr. Wei a guideline range of 135-165 months. For the reasons below Mr. Wei  
24 requests a downward variant sentence of 30 months custody.

25 **IV.**

26 **INDIVIDUAL BEFORE THE COURT**

27 Mr. Wei was born in Taiyuan, China, on August 10, 2000 to the married union of  
28 Mingli Wei and Dong Chen. Only two years after his birth, Mr. Wei's parents divorced.

1 Mr. Wei's only remembers being raised by his mother, uncle, and grandmother. Mr. Wei's  
2 father never attempted to contact Mr. Wei throughout his childhood.

3 His father's absence placed the family's entire financial burden onto Mingli. As a  
4 result, Mingli frequently worked long hours out of country. With both parents absent, Mr.  
5 Wei was primarily raised by his grandmother and uncle. Being raised by his grandmother  
6 and uncle left Mr. Wei with very few fond childhood memories. Both his uncle and  
7 grandmother suffered from mental instability. Mr. Wei recalls his uncle exhibiting strange  
8 behavior. His uncle performed, what he claimed were, Buddhist rituals involving live  
9 animals. Specifically, his uncle would buy live turtles and fish and dump the live animals  
10 in the family's shared bathtub. His uncle would then let the animals die in the bathtub. His  
11 grandmother exhibited similar erratic behavior. As a diagnosed bipolar, his grandmother  
12 experienced severe mood swings. In her depressive states, Mr. Wei's grandmother  
13 displayed great hostility towards Mr. Wei.

14 His uncle's and grandmother's mental health struggles resulted in Mr. Wei's severe  
15 emotional neglect. Mr. Wei never developed meaningful relationship with his grandmother  
16 or uncle. This made Mr. Wei desperately crave attention and personal connection.

17 At around 9 years old, Mr. Wei left his home to attend boarding school. Attending  
18 boarding school proved difficult for Mr. Wei. Mr. Wei spent considerable time attending  
19 class and completing coursework. His teachers were strict and even utilized physical  
20 punishment against students. In spite of this treatment, Mr. Wei maintained good grades  
21 and earned many awards. (Exhibit-1). Aside from academics, socializing with peers also  
22 proved difficult for Mr. Wei. Mr. Wei found it incredibly challenging to connect with his  
23 peers at boarding school. His peers frequently bullied him for his apparent lack of social  
24 intelligence and inability to follow social norms. After some time, Mr. Wei managed to  
25 develop a friendly acquaintance with one other student. However, this relationship  
26 primarily consisted of checking in on one another and failed to result in any meaningful  
27 bond.

1 One of the only times Mr. Wei returned home during his boarding school tenure  
2 occurred after the death of his grandmother. Upon his return home, Mr. Wei discovered  
3 that his grandmother's body remained in his family's residence despite her being deceased  
4 for several days. Mr. Wei silently questioned why his uncle and mother did not call  
5 emergency services or have the body removed. Mr. Wei believes that his uncle prevented  
6 this due to his religious beliefs. Regardless, this incident severely traumatized Mr. Wei.

7 A few years after the death of his grandmother, Mr. Wei's life underwent significant  
8 change. After years of developing a long-distance relationship, Mingli got engaged to Peter  
9 Lenz. The engagement prompted Mingli and Mr. Wei to relocate to Mr. Lenz's residence  
10 in Delavan, Wisconsin. Although moving to a different country intimidated him, Mr. Wei  
11 felt hopeful that the relocation could drastically improve his life. He was eager to leave the  
12 boarding school system and the erratic behavior of his uncle.

13 At 16 years old, Mr. Wei enrolled into Delavan-Darien high School as a sophomore.  
14 Mr. Wei immediately noticed a completely different atmosphere at his U.S. high school  
15 compared to the boarding schools in China. Most notably, the teachers and school faculty  
16 provided much better treatment for Mr. Wei. In contrast to the abusive treatment in China,  
17 Mr. Wei's American teachers made him feel respected. Additionally, Mr. Wei felt that the  
18 U.S. workload for students to be much more manageable. Even though Mr. Wei barely  
19 spoke English, he excelled in all his courses. Using google translate to decipher his  
20 coursework, Mr. Wei earned numerous academic achievements and sat atop his class.  
21 (Exhibit-2).

22 Unfortunately, aside from academics, Mr. Wei's relocation to the U.S. largely fell  
23 short of his hopeful expectations. Shortly after moving in, Mr. Lenz began treating Mr.  
24 Wei in an abusive manner. He commonly demeaned Mr. Wei through name calling and  
25 insults. Mr. Lenz was extremely critical of Mr. Wei and intentionally made him feel  
26 unwelcomed at his residence. Mr. Wei dreaded his hostile home environment but was  
27 unable to establish an outside support structure. Mr. Wei confronted the same social issues  
28 that he experienced in China. In addition to misunderstanding social cues, the language

1 barrier severely limited Mr. Wei's ability to establish social connections. Mr. Wei's hostile  
2 home environment combined with his inability to establish social connections resulted in  
3 severe feelings of isolation. This resulted in Mr. Wei desperation to leave Mr. Lenz's  
4 residence.

5 After graduating high school, Mr. Wei attended college but had his education  
6 interrupted by the COVID-19 pandemic. During his pause in education, Mr. Wei explored  
7 the possibility of pursuing a military career. Mr. Wei discovered that joining the military  
8 would allow him to move out of Mr. Lenz's home and fund his education. The opportunity  
9 to gain independence and financing for his higher education greatly intrigued Mr. Wei.  
10 After one particularly hostile encounter with Mr. Lenz, Mr. Wei made the decision to join  
11 the Navy.

12 Mr. Wei's experience in the Navy largely mirrored the other significant chapters of  
13 his life. Mr. Wei immediately proved himself as a high performer and overachiever. Mr.  
14 Wei sought to perform each task at the highest level possible. He utilized his inherent  
15 curiosity in developing a robust understanding of his duties. His dedication and attention  
16 to detail were noticed by his superiors and resulted in numerous performance-based  
17 awards. Mr. Wei took immense pride in his work and appreciated the recognition of his  
18 superiors.

19 Unfortunately, Mr. Wei found much less success in areas of his life that fell outside  
20 his duties as a sailor. Similar to experiences as a student, Mr. Wei's limited social  
21 intelligence impeded the development of peer relationships. Additionally, cultural  
22 differences and language barriers further impeded Mr. Wei's ability to socialize. Mr. Wei  
23 was often teased by his peers for his awkward mannerisms and ethnicity. Although Mr.  
24 Wei commonly responded to this teasing with shy laughter, this treatment contributed to  
25 Mr. Wei feeling isolated and unwelcomed by peer groups. Even amongst other Chinese-  
26 born sailors, Mr. Wei felt judged and out of place. He only maintained shallow  
27 relationships with his fellow Chinese sailors that entailed infrequent and cursory  
28 communications.

1 Examining Mr. Wei's life journey uncovers an array of personal characteristics that  
2 support leniency at sentencing. Mr. Wei's childhood and upbringing was far from ideal.  
3 He endured abandonment, neglect, and emotional abuse. His father's abandonment and his  
4 mother's job left him to be raised by two individuals who suffered from mental illnesses.  
5 Their mental illnesses produced erratic behavior and prevented them from forming  
6 anything close to average familial bonds with Mr. Wei.

7 Observing their behaviors failed to provide Mr. Wei with any practical instructions  
8 concerning socialization. This made Mr. Wei incredibly lonely but unable to establish  
9 connections with peers at school or elsewhere. His social isolation in and outside of home  
10 contributed to feelings of anxiety and depression. Attending boarding school only made  
11 these feelings worse. Mr. Wei was mistreated by his teachers and excluded by his peers.  
12 Moving to the U.S. failed to improve Mr. Wei's mental wellbeing as he endured Mr. Lenz's  
13 verbal and physical abuse. Additionally, adjusting to a new culture and dealing with a  
14 language barrier further isolated Mr. Wei. Mr. Wei joined the military to escape the abusive  
15 situation and gain independence. Unfortunately, joining the military failed to relieve the  
16 pain of loneliness.

17 His upbringing significantly affected his growth as an individual. No matter the  
18 setting or context, Mr. Wei struggles to form meaningful bonds with others. This has  
19 plagued Mr. Wei throughout the entirety of his life. Mr. Wei's psychological evaluation  
20 explains exactly how Mr. Wei's early trauma affects his present ability to establish personal  
21 connections.

22 Mr. Wei's ability to progress and develop in spite of the abuse he suffered displays  
23 tremendous perseverance. Despite early abandonment and emotional neglect, Mr. Wei  
24 never acted out with destructive behavior. Instead, Mr. Wei remained well behaved and  
25 developed a disciplined personality. This is truly remarkable considering that Mr. Wei  
26 lacked reliable role models to provide him with guidance and support. Mr. Wei's ability to  
27 develop those traits displays rare forms of perseverance and resolve. Mr. Wei displayed  
28 this resolve throughout his life by consistently performing at a high level academically and

Importantly, Mr. Wei's offense conduct fails to define him as an individual and in no way overshadows his true good nature. As will be discussed in detail in the following section, many factors contributed to Mr. Wei's offense conduct. It did not result from a lack of morality or a desire to engage in criminal activity. His offense conduct represents truly unprecedented behavior and a gross deviation from his true character.

**V.**

## DEFENDANT'S SENTENCING MEMORANDUM - 7



1           Andy took advantage of Mr. Wei's naïve nature to significantly influence his actions.

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8           Mr. Wei's psychological profile left him particularly vulnerable to Andy's demands.  
9           Mr. Wei suffered from a severe lack of personal connection. Aside from his mother, Mr.  
10          Wei completely lacked any meaningful personal connections. He talked to some other,  
11          Chinese born, U.S. Navy members but only through social media. While deployed and  
12          while at base Mr. Wei only had professional human interaction. The various messages and  
13          phone calls clearly demonstrate that Andy worked to establish a personal relationship with  
14          Mr. Wei. Andy positioned himself as a confidant and mentor to Mr. Wei. Most of the  
15          conversations focused on Mr. Wei's personal and work life. Andy not only became  
16          someone Mr. Wei could confide in; he also provided guidance and emotional stability.  
17          Aside from his mother, Mr. Wei's connection to Andy quickly became his strongest  
18          personal relationship.

19          Mr. Wei's lack of prior meaningful personal relationships undoubtable contributed  
20          to his anxiety and depression at the time of the offense. His lack of prior relationships also  
21          explains why Mr. Wei completely lacked the ability to set boundaries with Andy or assert  
22          himself and his desires. Mr. Wei desperately craved human connection and was eager to  
23          please one of the only individuals to ever show him interest.

24          Mr. Wei's psychological state during the offense conduct stands as strong  
25          mitigation. Mr. Wei's actions were in no way the result of any hatred or animosity towards  
26          the U.S. Government nor were they a means to get rich. Mr. Wei provided Andy with  
27          information simply because he was asked to do so and he did not fully recognize the harm  
28          in doing so. Importantly, in the beginning of the communications, Mr. Wei decided not to



1 talk to Andy immediately after becoming suspicious that he worked for Chinese  
2 intelligence. Mr. Wei clearly told Andy that he could not do what he requested from him.  
3 This prompted Andy to call Mr. Wei. During this call, Andy convinced Mr. Wei that what  
4 he was asking him to do was not espionage. Andy pretended to be a private businessman  
5 that was interested in obtaining basic naval and logistical knowledge. This conversation  
6 convinced Mr. Wei that Andy had no sinister intentions and that he genuinely valued Mr.  
7 Wei's knowledge.

8 Mr. Wei's communications with his mom prove that he completely failed to grasp  
9 the gravity of his actions. Mr. Wei believed that the information he provided to Andy did  
10 not qualify as secret information required for espionage. This was shown in conversations  
11 between Mr. Wei and his mother that said his work was not of the secret kind. Mr. Wei  
12 knew the information he provided was readily accessible online. He eagerly explained  
13 things to Andy due to Mr. Wei's genuine interest in the subject matter. He did not sell Andy  
14 the information in a common-sense manner. He agreed to give Andy information without  
15 first confirming whether or not he would receive compensation. In fact, it was Andy who  
16 kept insisting that he would pay Mr. Wei. It took Mr. Wei months to finally provide his  
17 PayPal information to Andy. His apparent indifference to payment further shows that Mr.  
18 Wei believed he had a casual relationship with Andy and not a covert and highly risky  
19 endeavor.

20 Additionally, factors like the insider threat training and the manner in which the  
21 documents were uploaded through a fake website failed to put Mr. Wei on notice that he  
22 was engaged in espionage. As proven at trial, there were no solid mechanisms to ensure  
23 participants learned any of the information provided in the insider threat training. Although  
24 there were test assessments, participants could simply click next without reading any of the  
25 material and still obtain the certificate of completion. Mr. Wei did not even remember  
26 taking the course or any of information provided therein. Uploading the documents through  
27 a fake website also failed to put Mr. Wei on notice. Mr. Wei believed Andy wanted him to  
28 upload documents in this manner to bypass security measures implanted by the Chinese

1 government. Mr. Wei believed that Andy wanted to conceal this from the Chinese  
2 government due to his position at a private shipbuilding company.

3 Even without considering Mr. Wei's explanation, the evidence presented at trial  
4 shows that this is far from an average espionage case. Mr. Wei's communications both  
5 with and about Andy display a very odd relationship. Andy clearly established good report  
6 with Mr. Wei and the two mainly discussed personal issues. Andy made sure to always ask  
7 Mr. Wei how him and his mother were doing. He gave Mr. Wei career advice and  
8 frequently inquired about his plans for the future. Given that it was one of the only people  
9 he got to communicate with, Mr. Wei clearly enjoyed communicating with Andy. This  
10 relationship stands in sharp contrast to an individual engaging in espionage out of  
11 patriotism or financial gain.

## 12 VI.

### 13 THE REQUESTED SENTENCE IS SUFFICIENT BUT NOT GREATER THAN 14 NECESSARY

15 The requested sentence is entirely sufficient considering Mr. Wei's background,  
16 family, acceptance of responsibility and remorse.

17 The requested sentence adequately furthers the goals of sentencing. On retributive  
18 grounds, Mr. Wei's requested sentence adequately punishes Mr. Wei. Mr. Wei's requested  
19 sentence constitutes a considerable amount of time in custody. Mr. Wei will lose much of  
20 his young adulthood behind bars. Incarceration will be particularly hard on Mr. Wei due to  
21 his social issues and mental health conditions. His post-arrest incarceration has only  
22 worsened his feelings of isolation and significantly increased his anxiety and depression.  
23 Other inmates mistreat and criticize him due to his lack of social awareness. Mr. Wei's  
24 mother remains his only real support figure outside of custody. Additionally, once released  
25 from custody, Mr. Wei will have a serious criminal record following him for the rest of his  
26 life. Living in the digital age and the highly publicized nature of his case, will severely  
27 limit Mr. Wei's opportunities in perpetuity. Mr. Wei will be punished for his conduct long  
28 after the conclusion of any custodial sanction.

1 Similarly, Mr. Wei's requested sentence adequately serves utilitarian goals. This  
2 experience has squarely instructed Mr. Wei on the fault of his actions. Any ignorance to  
3 the severity of his actions has been sufficiently erased. Mr. Wei now understands the  
4 immense potential damage that these actions could have caused. Additionally, Mr. Wei  
5 understands the negative impact his actions have had on himself and his mother. This event  
6 has changed both of their lives forever and will deter Mr. Wei from committing similar  
7 future conduct.

8 Mr. Wei's requested sentence also sufficiently serves general deterrence grounds.  
9 Mr. Wei's requested sentence is squarely in line with similarly situated defendants who  
10 have been convicted of similar conduct. On September 4, 2025, Michael Schena received  
11 a federal sentence of 48 months custody for conspiring to collect and transmit national  
12 defense information to individuals he believed to be working for the government of the  
13 People's Republic of China. (Eastern District of Virginia 1:25-CR-158). There were even  
14 more aggravated facts in Mr. Schena's case, in which he met with Chinese government  
15 officials at a hotel in Peru and received a special cell phone used to send pictures of  
16 classified documents once he returned to the U.S. He also received payment at this meeting.

17 *A. Factors Diminishing Risk of Recidivism*

18 There are many factors that reduce Mr. Wei's risk of recidivism. First, the nature of  
19 Mr. Wei's offense conduct makes similar future conduct unlikely. Mr. Wei's conviction  
20 makes it so that he will never have such access to such type of documents ever again.  
21 Additionally, Mr. Wei will be placed on an extensive probationary period once released  
22 from custody that will assuredly contain conditions that monitor and restrict his internet  
23 usage. These safeguards will ensure that Mr. Wei cannot engage in any similar conduct  
24 long after his release from custody. Regardless, Mr. Wei has absolutely no desire to commit  
25 similar future acts. He understands the inherent danger in such conduct and possesses  
26 absolutely no desire to harm the U.S. in any manner.

27 Second, Mr. Wei's access to resources and solid plans for the future significantly  
28 increase his chances of successfully reintegrating back into society. Mr. Wei will reside

1 with Mingli upon being released from custody. Having a stable residence will allow Mr.  
2 Wei to achieve his plans for the future. Mr. Wei wants to utilize the resources made  
3 available by probation to reintegrate in the best manner possible. He intends to attend an  
4 online trade school and get certified in a field like electrical or welding. Such a career  
5 choice will allow Mr. Wei to earn a respectable and steady income. These fields of work  
6 will allow Mr. Wei to be self-employed in case his criminal record impedes him securing  
7 employment at a company.

8 Lastly, aside from professional aspirations, Mr. Wei plans to join a church group.  
9 Joining this kind of group will have a profound impact on Mr. Wei's reintegration. Having  
10 a stable community that provides human interaction and connection will hopefully solve  
11 the major problems that have plagued Mr. Wei throughout his life. Since his socialization  
12 issues largely contributed to his offense conduct, being a part of a tight knit community  
13 will significantly reduce Mr. Wei's risk of recidivism.

14 *B. Mr. Wei's Decision to go to Trial should not be Viewed as an Aggravating Factor*  
15 *at Sentencing.*

16 Mr. Wei's decision to go to trial should not be weighed against him for purposes of  
17 sentencing. Mr. Wei's previous attorneys wholly failed to discuss possible plea agreements  
18 with Mr. Wei. His prior attorney made him feel that going to trial was his only option.  
19 Additionally, his prior attorney never reviewed discovery with Mr. Wei and only had three  
20 brief meetings with him throughout nearly two years of representation. This completely  
21 left Mr. Wei in the dark about the weight of evidence against him and benefits of pleading  
22 guilty.

23 Once Mr. Wei retained Sean Jones as his attorney the only plea deal available  
24 required Mr. Wei to plead guilty to the naturalization fraud charge. A conviction for  
25 naturalization fraud likely results in loss of citizenship and deportation. Regardless of the  
26 immigration consequences, Mr. Wei could not plead guilty because he maintained his  
27 innocence of that charge. Mr. Wei's subsequent acquittal of naturalization fraud at trial  
28 provides merit to Mr. Wei's decision not to accept the government's only plea offer.

1 In light of these factors, Mr. Wei's decision to go trial should not presently be held  
2 against him. Mr. Wei's accepts the wrongfulness of his actions but was never provided the  
3 opportunity to come to an agreement with the government. Mr. Wei was only made aware  
4 of a plea offer weeks before his trial. Not only did the plea offer carry significant  
5 immigration penalties but Mr. Wei had legitimate reasons to reject it.

## 6 VII. CONCLUSION

7 For these reasons, Mr. Wei respectfully requests that the Court sentence him to 30  
8 months custody.

9  
10 DATE: January 5, 2026

Respectfully submitted,

11  
12 s/Sean Jones

13 SEAN JONES

14 Attorney for Defendant

JINCHAO WEI

15  
16 s/Michael Bertola

17 MICHAEL BERTOLA

18 Attorney for Defendant

JINCHAO WEI

19  
20  
21 I HAVE ELECTRONICALLY NOTIFIED  
22 ALL PARTIES AS TO THE FILING OF  
23 THIS DOCUMENT

24 s/Michael Bertola

25 Michael Bertola

Exhibit-1















**Exhibit-2**

# Delavan-Darien High School

## Academic Letter Award



This is to certify that  
**Jinchao Wei**  
Has been awarded this Certificate for  
Outstanding Academic Achievement.

*Robert Crisp*  
SUPERINTENDENT

May 1, 2017  
DATE

*Jim Kane*  
PRINCIPAL

# Delavan-Darien High School

## Academic Letter Award



This is to certify that  
**Jinchao Wei**  
Has been awarded this Certificate for  
Outstanding Academic Achievement.

*Robert Crisp*  
SUPERINTENDENT

April 30, 2018  
DATE

*Jim Kane*  
PRINCIPAL



# Delavan-Darien High School Academic Letter Award



This is to certify that  
**Jinchao Wei**  
Has been awarded this Certificate for  
Outstanding Academic Achievement.

  
SUPERINTENDENT

April 29, 2019  
DATE

  
PRINCIPAL

## Student Achiever Award

**JINCHAO WEI**

name of student

has been recognized for academic success by

**Delavan-Darien High School**

school



grade **12** on **April 29, 2019**

date



  
Cecelia Gere  
Executive Director  
Brewers Community Foundation



  
Craig Conwell  
Manager  
Milwaukee Brewers Baseball Club



DELAVAN-DARIEN  
HIGH SCHOOL



**HIGH ACADEMIC ACHIEVEMENT AWARD**

In recognition of your  
**Outstanding Academic Achievement.**

**Jinchao Wei**  
**2019**



*President's Education Awards Program*



*presented to*

*Jinchoa Wei*

*in recognition of*

*Outstanding Academic Achievement*  
*2019*

*Cathy DeW...*

*U.S. Secretary of Education*

*Jim Karedes*  
*Principal*

*[Signature]*

*President of the United States*  
*Delavan-Darien High School*  
*School*

**ACT PREP  
CERTIFICATE OF COMPLETION**

**THIS ACKNOWLEDGES THAT**

**Patrick Wei**

**HAS SUCCESSFULLY COMPLETED THE ACT PREP SUMMER ACADEMIC CAMP  
AT THE UNIVERSITY OF WISCONSIN-WHITEWATER PRECOLLEGE PROGRAMS**

*[Signature]*

**PAMELA HARRISON**  
**WISCONSIN EDUCATION DIRECTOR**



*[Signature]*

**STEFANY D. COLTRIN**  
**DIRECTOR OF SUMMER OPERATIONS**

**July 21, 2017**  
**DATE OF COMPLETION**

**July 21, 2017**  
**DATE OF COMPLETION**

# Exhibit-3



20:56



## SWESC Great Lakes's post



Like



Comment



Share



Congratulations to Fireman Jinchao Wui for graduating top of your class. keep up the hard work while attending a school.



You and 1 other





## ***RECRUIT HONOR RIBBON***



*is presented to*  
***Fireman Jinchao Wei***

*for demonstrating superior performance throughout Basic Military  
Training in the areas of academics, physical readiness, recruit  
leadership, and commitment to Navy core values.*

24 September 2021

---

LCDR Katy T. Bock, USN  
Military Training Director, Recruit Training Command